Module Guide
Artificial Intelligence and Data Science

Faculty Computer Science
Examination regulations 13.11.2020
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<table>
<thead>
<tr>
<th>Module code</th>
<th>AID-01</th>
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<tr>
<td>Module coordination</td>
<td>Prof. Dr. Cezar Ionescu</td>
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<td>Lecturer</td>
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**Module Objective**

AI software development requires knowledge of multiple programming paradigms. This course introduces the students to functional, logic, and probabilistic programming with applications to AI. Students will experience each paradigm using a different programming language, but they will learn to relate them to the mainstream programming language Python.

Specifically, students will have achieved the following learning outcomes upon completion of the module:

**Subject competency**
- Students know and understand the paradigms of programming used in AI.
- Students explain the fundamental concepts and apply them to practical examples.

**Methodological competency**
- Students decide which programming paradigm best fits a problem domain.
- Students design solutions using the appropriate programming paradigm.
- Students implement the solution using the appropriate programming language.

**Personal competency**
- Students recognize the potential influence of AI in software development and can evaluate its advantages and disadvantages.

**Social competency**
- Students evaluate competing approaches in exercise sessions, offer and answer constructive criticism.

**Applicability in this and other Programs**

AID-14 Internship
AID-15 Faculty Elective 3 (FWPM)
AID-16 Faculty Elective 4 (FWPM)
AID-17 Advanced Topics in AI
AID-18 Master Thesis
AID-19 Master Seminar

**Entrance Requirements**

Programming fluency, basic notions of formal logic, undergraduate mathematics.

**Learning Content**

- Introduction: AI and software development
- Introduction to functional programming using Haskell
- Symbolic differentiation as an application of functional programming
- Implementing search strategies for board games
- Functional programming in Python
- Property-based testing in Haskell and Python
- Logic and functional programming: dependent types
- Logic programming and SAT/SMT solvers
- Probabilistic programming using WebPPL
- Probabilistic programming in Python

**Teaching Methods**

Seminar-style lectures with exercises

**Remarks**

This course is taught at the Deggendorf Institute of Technology

**Recommended Literature**

- Programming in Haskell 2nd Ed, Graham Hutton, CUP 2016
- Conceptual Programming with Python, Thorsten Alternkirch and Isaac Triguero, Lulu 2019
- Type-Driven Development with Idris, Edwin Brady, Manning 2017
- Modelling Agents with Probabilistic Programming Languages, Owain Evans et al., electronic
- SAT/SMT by Example, Dennis Yurichev, electronic
AID-02 Theoretical Fundamentals of Artificial Intelligence

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<td>Prof. Dr. Peter Faber</td>
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<tr>
<td>Course number and name</td>
<td>AID-02 Theoretical Fundamentals of Artificial Intelligence</td>
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| Lecturers            | Prof. Dr. Peter Faber  
                       | Prof. Dr. Cezar Ionescu  
                       | Prof. Dr. Markus Mayer |
| Semester             | 1               |
| Duration of the module | 1 semester  |
| Module frequency     | annually        |
| Course type          | required course |
| Level                | postgraduate    |
| Semester periods per week (SWS) | 6               |
| ECTS                 | 8               |
| Workload             | Time of attendance: 90 hours  
                       | self-study: 150 hours  
                       | Total: 240 hours |
| Type of Examination  | written ex. 90 min. |
| Duration of Examination | 90 min.       |
| Weight               | 8/120           |
| Language of Instruction | English     |

**Module Objective**

In this module, students become familiar with the theoretical foundations of computer science such as machine models with applications in complexity theory and predictability theory, formal languages and their hierarchies, etc. They gain an understanding of complexity estimates and verification options, as well as the basic functions of data...
processing systems. This course lays the foundation for understanding the theoretical background for algorithms and methods inside and outside of AI applications.

The students achieve the following learning objectives in the module:

**Professional skills**

The students understand the presented, theoretical fundamentals of AI and are able to apply these. Moreover, they can design, evaluate and improve software concepts and implementations in terms of performance. The students can formulate the mathematical details of own algorithms and can use these details to improve own implementations.

**Methodological skills**

Through the knowledge gained in this module, students are able to grasp more advanced topics and work their way into them independently.

**Soft skills**

The students can explain complex topics from the theoretical fundamentals of AI and evaluate the ideas of others.

**Applicability in this and other Programs**

AID-14 Internship  
AID-15 Faculty Elective 3 (FWPM)  
AID-16 Faculty Elective 4 (FWPM)  
AID-17 Advanced Topics in AI  
AID-18 Master Thesis  
AID-19 Master Seminar

**Entrance Requirements**

- Programming in an advanced programming language (e.g. C, C++, Java, C#)
- Mathematics of natural numbers (induction)
- Basics of propositional and predicate logic
Learning Content

Main topics:
Formal languages and compiler construction: This course illuminates the theoretical background behind formal languages and language processing: Chomsky hierarchy, giving a detailed description of (non-)deterministic finite automata, regular languages, pushdown automata, context-free languages, Turing machines, recursively enumerable languages, computability (halting problem), and their applications in compiler construction -- lexer, parser, compiler frontend.

- Introduction and Translators I
- Translators II / Formal Languages I
- Formal languages II / III
- Lexical Analysis I / II
- Syntactic analysis I / II
- Syntactic analysis III / IV
- Syntax directed translation I / II
- Summary, possibly further topics (e.g. on optimizing compiler construction) - wrap-up, possibly further topics (e.g., optimizing compilers)

Teaching Methods

Seminar-style lectures with exercises

Remarks

This course is taught at the Deggendorf Institute of Technology

Recommended Literature

Basic literature:
- F.L. Bauer, H. Wössner: Algorithmische Sprache und Programmentwicklung, Springer Verlag 1984 (available also in English)
- Rudolf Berghammer: Semantik von Programmiersprachen, Logos Verlag, 2001
- Juraj Hromkovic: Theoretische Informatik, Springer Verlag
- Uwe Schöning: Theoretische Informatik - kurz gefasst. Spektrum, 2008
- Hopcroft, Motwani, Ullman: Introduction to Automata Theory, Languages, and Computation, Addison-Wesley, 2001
- Compilers Principles, Techniques, and Tools; Aho, Lam, Sethi, Ullmann; 2nd edition; Addison-Wesley; 2007
- Engineering a compiler; Cooper, Torczon; 2nd Edition, Morgan Kaufmann 2012
- Introduction to Automata Theory, Languages, and Computation; Hopcroft, Motwani, Ullman; Addison-Wesley; 2001
AID-03 Advanced Machine Learning

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<td>Prof. Dr. Christina Bauer</td>
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| Workload          | Time of attendance: 60 hours  
|                   | self-study: 90 hours  
|                   | Total: 150 hours    |
| Type of Examination| written ex. 90 min. |
| Duration of Examination | 90 min. |
| Weight            | 5/120          |
| Language of Instruction | English |

Module Objective

With this module, students gain expertise in the mathematical relationships in machine learning. They learn about different regression and classification models from supervised and unsupervised machine learning. Here they learn about the models in detail and how they are trained and evaluated. Through this course, students will be able to identify and troubleshoot failure cases when using machine learning. Moreover, the students gain an understanding of the description and handling of a data set for it to be used in machine learning models effectively. In summary, this course enables students to design and implement machine learning models from scratch.

The students achieve the following learning objectives in the module:
Professional skills

The students understand the presented concepts from machine learning and are able to apply these. Moreover, they can evaluate and improve machine learning models in terms of performance. The students understand the mathematical details of the machine learning models and can use these details to work on own implementations.

Methodological skills

Based on the concepts taught, students can interpret models not shown in the course and are able to understand continuative subtopics from machine learning.

Soft skills

The students can explain complex topics from machine learning and evaluate the ideas of others.

Applicability in this and other Programs

AID-14 Internship
AID-15 Faculty Elective 3 (FWPM)
AID-16 Faculty Elective 4 (FWPM)
AID-17 Advanced Topics in AI
AID-18 Master Thesis
AID-19 Master Seminar

Entrance Requirements

Fundamental mathematical knowledge in
- linear algebra
- analysis

Learning Content

The course contains the theoretical foundations of machine learning. The topics include:
- Model assessment: bias-variance trade-off, curse of dimensionality
- Loss functions, risks, and measures for the goodness of fit
- Universal consistency
- Lower bounds on error rates and rates of convergence
- Cross-validation, cocktail party problem
- Gradient descent optimizer
- Biased data sets: class imbalance and covariate shift
- Applications to selected machine learning methods: linear and logistic regression, neural networks, support vector machines, k-means clustering, naive bayes classification and others

Teaching Methods

Seminar-style lectures with exercises

Remarks

This course is taught at the Deggendorf Institute of Technology

Recommended Literature

- Andrew Ng, CS 229 - Machine Learning, Stanford University, URL:https://see.stanford.edu/Course/CS229
AID-04 Faculty Elective 1 (FWPM)

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Module Objective

This module allows students to customize their curriculum by choosing an elective out of existing university courses or student research projects provided by university lecturers. Students are allowed to select up to 2 electives from Bachelor study programs for the alignment of prior professional knowledge.

There are three main goals in this module to the benefit of each student. The first goal is to fill knowledge gaps of the student (individuality) identified by the admission test and a self-assessment by the students. The second goal is to acquire knowledge in current and different upcoming topics of AI (flexibility). In a third goal, students should be able to advance in individual higher-level AI topics (specialization). In connection with three other
electives and two language modules in the curriculum, the module offers a high degree of individuality, flexibility and specialization.

The students achieve the following learning objectives in the module:

**Professional skills**
The students have closed their previously identified knowledge gaps with regard to the fields of AI, mathematics for AI, data science and software development.

**Methodological skills**
They can apply knowledge and field-specific methods not covered by regular modules listed in this document. Also, the students collect experience in independent the work on scientific research questions.

**Soft skills**
The students can give constructive feedback to peers in context of peer-assessed exercises.

Since courses from other programs can be selected for the elective, the respective study and examination regulations must be consulted for module information. Further, student research projects provided by faculty staff are described by the staff once electives have to be chosen for a semester. The descriptions of university courses and projects enhance the description of this module.

**Applicability in this and other Programs**

AID-14 Internship

AID-15 Faculty Elective 3 (FWPM)

AID-16 Faculty Elective 4 (FWPM)

AID-17 Advanced Topics in AI

AID-18 Master Thesis

AID-19 Master Seminar
Entrance Requirements

Fundamental knowledge in:
- undergraduate mathematics
- undergraduate computer science
- programming languages (Python, R, Java, C, C++, C# etc.)
- literature research and scientific working

Learning Content

In the case of a course chosen as elective, the learning content follows the course content. If a student research project is selected, the student gathers knowledge from the application field of the project.

The list of electives 1 and 2 contains the following modules. A detailed description can be found on the DIT website (https://th-deg.de/aid-m-en#subject-overview).

- AIN-B-11 Computational Logic
- AIN-B-22 Computer Vision
- AIN-B-19 Natural Language Processing
- AIN-B-20 Human Factors and Human-Machine Interaction
- MAI-FWP Datacenter Network Programming
- LSI-12 Data Visualisation
- HPC-M-04 Software Engineering
- HPC-M-07 High Performance Computing/Quantum Computing Technology

Students are allowed to select up to 2 electives from Bachelor study programs for the alignment of prior professional knowledge.

Teaching Methods

Course-based electives involve seminar-style lessons and may contain exercises. Student research projects rely on self-learning by doing literature research, data-science analyses and the development of algorithms or models.

Remarks

This course is taught at the Deggendorf Institute of Technology. The type and duration of examination in this module depends on the chosen elective, such as a course or a student research project. This means that the examination can be a written/oral exam or an examination paper submitted by the student.
Recommended Literature

The fundamental literature of each elective is provided by study and examination regulation and the respective lecturer. However, this also includes literature research done by the student in case of student research projects.

AID-04 Faculty Elective 1 (FWPM)

Type of Examination

Examination form of the chosen module
AID-05 Faculty Elective 2 (FWPM)

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Module Objective

This module is the second elective in the M-AID curriculum.
This module allows students to customize their curriculum by choosing an elective out of existing university courses or student research projects provided by university lecturers. Students are allowed to select up to 2 electives from Bachelor study programs for the alignment of prior professional knowledge.

There are three main goals in this module to the benefit of each student. The first goal is to fill knowledge gaps of the student (individuality) identified by the admission test and a self-assessment by the students. The second goal is to acquire knowledge in current and different upcoming topics of AI (flexibility). In a third goal, students should be able to advance in individual higher-level AI topics (specialization). In connection with three other
electives and two language modules in the curriculum, the module offers a high degree of individuality, flexibility and specialization.

The students achieve the following learning objectives in the module:

**Professional skills**
The students have closed their previously identified knowledge gaps with regard to the fields of AI, mathematics for AI, data science and software development.

**Methodological skills**
They can apply knowledge and field-specific methods not covered by regular modules listed in this document. Also, the students collect experience in independent the work on scientific research questions.

**Soft skills**
The students can give constructive feedback to peers in context of peer-assessed exercises.

Since courses from other programs can be selected for the elective, the respective study and examination regulations must be consulted for module information. Further, student research projects provided by faculty staff are described by the staff once electives have to be chosen for a semester. The descriptions of university courses and projects enhance the description of this module.

**Applicability in this and other Programs**

- AID-14 Internship
- AID-15 Faculty Elective 3 (FWPM)
- AID-16 Faculty Elective 4 (FWPM)
- AID-17 Advanced Topics in AI
- AID-18 Master Thesis
- AID-19 Master Seminar

**Entrance Requirements**

Fundamental knowledge in:

- undergraduate mathematics
- undergraduate computer science
- programming languages (Python, R, Java, C, C++, C# etc.)
- literature research and scientific working

Learning Content

In the case of a course chosen as elective, the learning content follows the course content. If a student research project is selected, the student gathers knowledge from the application field of the project.

The list of electives 1 and 2 contains the following modules. A detailed description can be found on the DIT website (https://th-deg.de/aid-m-en#subject-overview).

- AIN-B-11 Computational Logic
- AIN-B-22 Computer Vision
- AIN-B-19 Natural Language Processing
- AIN-B-20 Human Factors and Human-Machine Interaction
- MAI-FWP Datacenter Network Programming
- LSI-12 Data Visualisation
- HPC-M-04 Software Engineering
- HPC-M-07 High Performance Computing/Quantum Computing

Technology

Students are allowed to select up to 2 electives from Bachelor study programs for the alignment of prior professional knowledge.

Teaching Methods

Course-based electives involve seminar-style lessons and may contain exercises. Student research projects rely on self-learning by doing literature research, data-science analyses and the development of algorithms or models.

Remarks

This course is taught at the Deggendorf Institute of Technology.

The type and duration of examination in this module depends on the chosen elective, such as a course or a student research project. This means that the examination can be a written/oral exam or an examination paper submitted by the student.
Recommended Literature

The fundamental literature of each elective is provided by study and examination regulation and the respective lecturer. However, this also includes literature research done by the student in case of student research projects.
AID-06 Language Course: German or Czech

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<td>Tanja Mertadana</td>
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<td>Tanja Mertadana</td>
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**Module Objective**

The module "Language Course: German or Czech" aims to equip students with specialized language skills necessary for the independent performance in the globalized sector of Artificial Intelligence and Data Science. This module is connected with the second language course defined in module AID-13.

Which language course needs to be taken depends on the following aspects:
Students cannot enrol in a course of their native language or of a language they speak fluently (language proficiency level B2 or higher).

Czech students primarily studying in Germany need to take German as a foreign language as "Compulsory Language: German or Czech".

German students primarily studying in the Czech Republic need to take Czech as "Compulsory Language: German or Czech".

All students of other nationalities need to demonstrate a completed A1 level in either German or Czech, depending on their primary study location, by the end of the study programme. This can be achieved by successfully completing a language course for level A1 (or higher) at one of the two universities.

A minimum of 4 ECTS and maximum of 8 ECTS must/can be used for language courses. Only language courses in the respective national language of the respective university participating in the programme can be offered with certainty.

Further course objectives can be found in the corresponding course description on the homepage of the Language and Electives Centre:

https://www.th-deg.de/en/students/language-electives#languages

**Applicability in this and other Programs**

AID-14 Internship

Applicability of the module for other degree programmes is guaranteed.

**Entrance Requirements**

For advanced language courses, students have to prove the required language skills (for example through successful completion of a lower level, certificates, placement test).
Learning Content

The content can be found in the corresponding course description on the homepage of the Language and Electives Centre:

https://www.th-deg.de/en/students/language-electives#languages

Teaching Methods

Teaching and learning methods can be found in the corresponding course description on the homepage of the Language and Electives Centre:

https://www.th-deg.de/en/students/language-electives#languages

Remarks

This course is taught at Deggendorf Institute of Technology.

In all language courses a compulsory attendance of 75% is required in order to take the exam.

Recommended Literature

A list of recommended reading can be found in the corresponding course description on the homepage of the Language and Electives Centre:

https://www.th-deg.de/en/students/language-electives#languages
AID-07 Information Theory

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<td>Dr.-Ing. Ivo Bukovsky</td>
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<td>Lecturer</td>
<td>Dr.-Ing. Ivo Bukovsky</td>
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|                      | Total: 120 hours      |
| Type of Examination  | course assessment, written examination |
| Weight               | 4/120           |
| Language of Instruction | English     |

Module Objective

This module deals with information theory and its applications. The aim of the module is for students to gain knowledge about concepts such as entropy and information, lossless data compression, communication in the presence of noise, channel capacity and channel coding and coding in graphs. The module includes presentations of practical applications of these concepts.

The students achieve the following learning objectives in the module:

Professional skills

- Acquire detail knowledge on fundamental data representation, encoding and transmission.
- Obtain knowledge on entropy, error detection and correction.

**Methodological skills**
- Students decide which data coding and compression technique best fit a problem domain.
- Students design solutions using the appropriate information technique.
- Students implement the solution using the appropriate information technique.

**Personal competency**
- Students recognize the potential influence of information theory and can evaluate its advantages and disadvantages.

**Social competency**
- Students evaluate competing approaches in exercise sessions, offer and answer constructive criticism.

**Applicability in this and other Programs**
AID-14 Internship
AID-15 Faculty Elective 3 (FWPM)
AID-16 Faculty Elective 4 (FWPM)
AID-17 Advanced Topics in AI
AID-18 Master Thesis
AID-19 Master Seminar

**Entrance Requirements**
Knowledge of probability and statistics.

**Learning Content**

1. Probability, Entropy
2. Element of the data compression, the source coding theorem
3. Symbol codes, stream Codes
4. Noisy-channel coding, communication over a noisy channel
5. - 6. Error-Correcting Codes and Real Channels

7. Coding - hash codes, binary codes

8. Good linear codes, message passing

9. - 10. Communication over Constrained Noiseless Channels

11. Elements from probability - exact marginalization (in trellises, in graphs)

12. - 13. Graph codes - low-density parity-check codes, convolutional codes, turbo codes

The content of the seminars is based on lectures. Practical tasks relating the lectures topics will be discussed at the tutorials.

**Teaching Methods**

- Monologic (reading, lecture, briefing)
- Work with text (with textbook, with book)
- Individual preparation for exam
- Work with multi-media resources (texts, internet, IT technologies)
- Individual tutoring
- Blended learning

**Remarks**

This course is taught at the University of South Bohemia.

**Recommended Literature**

AID-08 Mathematics for Artificial Intelligence and Data Science

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Module Objective

This course provides basic tools from linear algebra, calculus, optimization and probability necessary for understanding algorithms in Artificial intelligence and Data Science.

The students achieve the following learning objectives in the module:

Professional skills
- Acquire detail knowledge on fundamental AI mathematics.
- Obtain knowledge on linear algebra, calculus, optimization and probability theory in AI.

**Methodological skills**
- Students will be able to apply the knowledge and solve mathematical problems accurately by selecting and commenting on the most appropriate alternatives and comment on the most appropriate approach.
- They can check the plausibility of the solutions found.
- Students are able to apply and implement the solutions using the appropriate technique.

**Personal competency**
- Students recognize the potential of mathematics in AI and can evaluate its advantages and disadvantages.

**Social competency**
- Students evaluate competing approaches in exercise sessions, offer and answer constructive criticism.

**Applicability in this and other Programs**

- AID-14 Internship
- AID-15 Faculty Elective 3 (FWPM)
- AID-16 Faculty Elective 4 (FWPM)
- AID-17 Advanced Topics in AI
- AID-18 Master Thesis

**AID-19 Master Seminar**

**Entrance Requirements**

Knowledge of basic undergraduate mathematics and knowledge of some programming language (eg. Matlab, Python).

**Learning Content**

1 - Linear Algebra: matrices, linear independence, row echelon form.
2 - Analytic Geometry: norms, inner products, orthogonality, orthogonal projections.

3 - Matrix Decompositions: eigenvalues, eigenvectors, Cholesky-, eigen-, singular-decompositions.

4 - Vector Calculus: partial Differentiation and Gradients, Higher-Order Derivatives, Multivariate Taylor Series.

5 - Optimization: Gradient descent, Constrained Optimization and Lagrange Multipliers, Convex Optimization.

6 - Probability and Distributions: Bayes' Theorem, Gaussian distribution.

7 - Applications: Linear Regression, Principal Component Analysis.

The topics of tutorials follow the lecture topics.

Additional study materials:

Materials for lectures and tutorials will be in USB LMS Moodle and MS Teams

Teaching Methods

- Monologic (reading, lecture, briefing)
- E-learning

Remarks

This course is taught at the University of South Bohemia.

Recommended Literature

AID-09 Computational Intelligence

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Module Objective

This course is focused on advanced topic of computation intelligence algorithms. Students obtain practical experience with advanced recurrent neural networks, reinforcement learning, fuzzy systems and nature inspired optimization. The emphasis is on practical experience and individual student projects.

The students achieve the following learning objectives in the module:

Professional skills

- Acquire practical knowledge on AI algorithms such as neural networks and reinforcement learning.
Methodological skills
- Students decide which AI algorithm best fits a problem domain.
- They can check the plausibility and effectiveness of an algorithm.
- Students are able to apply and implement the solutions using the appropriate technique.

Personal competency
- Students recognize the potential influence of different AI algorithms and can evaluate its advantages and disadvantages.
- Students are able to solve complex problems in projects.

Social competency
- Students evaluate competing approaches in exercise sessions and projects, offer and answer constructive criticism.

Applicability in this and other Programs

AID-14 Internship
AID-15 Faculty Elective 3 (FWPM)
AID-16 Faculty Elective 4 (FWPM)
AID-17 Advanced Topics in AI
AID-18 Master Thesis
AID-19 Master Seminar

Entrance Requirements
Basics of programming (any programming language, Python and basic knowledge of neural networks an advantage), knowledge of mathematics of basic bachelor’s courses.

Learning Content

1. Introduction, overview of neural networks
2. Advanced feed-forward neural network architectures
3. Recurrent and LSTM neural networks
4. Neural Turing machines

5. Fuzzy systems and neural fuzzy systems

6. Reinforcement learning, actor-critic architecture

7. Evolutionary techniques and nature inspired optimization

The topics solved in the labs follow the lecture topics.

Students obtain their practical skills and experiences with advanced neural network architectures and nature-inspired optimization techniques in the labs. Students will benefit from commonly used neural frameworks, and they will pass through a series of laboratory tasks accomplished with a final project.

**Teaching Methods**

- Monologic (reading, lecture, briefing)
- Work with text (with textbook, with book)
- Work with multi-media resources (texts, internet, IT technologies)
- Individual tutoring
- Practical training
- Blended learning

**Remarks**

This course is taught at the University of South Bohemia.

**Recommended Literature**

AID-10 Distributed Algorithms

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Module Objective

The primary aim of the course is to introduce the students to the area of distributed algorithms. The students meet the principles contained in the large-scale distributed systems, messaging systems and the basics of inter-procedural communication.

The students achieve the following learning objectives in the module:

Professional skills
- Acquire detail knowledge on algorithms for distributed systems.
- Obtain practical knowledge of distributed algorithms in AI applications.

Methodological skills
- Students decide which communication protocol best fit a problem domain.
- Students can handle issues that require distributed systems.
- Students are able to apply and implement the solutions using the appropriate technique.

**Personal competency**
- Students recognize the potential influence of distributed systems and algorithms and can evaluate their advantages and disadvantages.
- Students are able to solve complex problems in exercises.

**Social competency**
- Students evaluate competing approaches in exercise sessions, offer and answer constructive criticism.

**Applicability in this and other Programs**

- AID-14 Internship
- AID-15 Faculty Elective 3 (FWPM)
- AID-16 Faculty Elective 4 (FWPM)
- AID-17 Advanced Topics in AI
- AID-18 Master Thesis
- AID-19 Master Seminar

**Entrance Requirements**

Basic knowledge of algorithms and distributed technologies.

**Learning Content**

1. Structure of distributed systems and applications, communication methods.
2. Procedural communication - gRPC, SOAP, REST.
3. Model of distributed computation, asynchrony/synchrony.
4. Snapshots in distributed computation, logical time.

5. Election mechanisms in distributed systems.

6. Explicit access mechanisms.

7. Deadlock detection - device sharing, communication.

8. Termination detection in distributed algorithms.


11. Agent based applications, mobility.

12. Cloud technologies, application methods.

The content of the seminar follows the content of the lectures.

Teaching Methods

Monologic (reading, lecture, briefing)

Remarks

This course is taught at the University of South Bohemia.

Recommended Literature

## AID-11 Advanced Data Storages and Analyses

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### Module Objective

The aim of the course is to deepen students' knowledge in the field of data storage techniques and data processing. The course focuses on big data processing techniques and data storage in non-relational databases and data analyses and mining.

The students achieve the following learning objectives in the module:

**Professional skills**

- Students acquire detail knowledge on storage techniques for big data.
- Learn data mining and data processing techniques from data science.
- Obtain practical knowledge of data storage and analysis techniques in AI applications.
Methodological skills
- Students decide which database type best fits a problem domain.
- Students can apply data mining and processing techniques of this module.
- Students are able to apply and implement the solutions using the appropriate technique.

Personal competency
- Students recognize the potential influence of data storage and analysis and can evaluate its advantages and disadvantages.
- Students are able to solve complex problems in exercises.

Social competency
- Students evaluate competing approaches in exercise sessions, offer and answer constructive criticism.

Applicability in this and other Programs

AID-14 Internship
AID-15 Faculty Elective 3 (FWPM)
AID-16 Faculty Elective 4 (FWPM)
AID-17 Advanced Topics in AI
AID-18 Master Thesis
AID-19 Master Seminar

Entrance Requirements

Knowledge of relational databases and basic knowledge of query and programming languages.

Learning Content

Content of lectures and tutorials:
1. Relational and NoSQL data storages

2. Datawarehouse
   a. Star, Snowflake and Data Vault patterns
   b. ETL, OLAP, OLTP

3. Distributed database systems
   a. CAP theorem
   b. Master-slave, mirroring, sharding

4. NoSQL database systems
   a. Key-value
   b. Column oriented
   c. Document databases
   d. Graph databases
   e. Time-series databases

5. Large datasets
   a. Velocity, variability, volume
   b. Unstructured data
   c. ELT processing, curated data

6. Stream data processing
   a. Buffering
   b. Distribution
   c. Storing
d. Real-time processing

7. Data mining
   a. Data sources and datatypes
   b. Data matrix
   c. Data storages

8. Similarity measurement, methods of cluster analysis

9. Basic data models
   a. Linear and log-linear regression

10. Data modelling
    a. Decision trees, association rules

11. Classificatory
    a. k-NN
    b. naive bayes classifier

12. Data lakes
    a. Distributed filesystems
    b. Hadoop - family solutions

**Teaching Methods**

Monologic (reading, lecture, briefing)

**Remarks**

This course is taught at the University of South Bohemia.
Recommended Literature

AID-12 Parallel Programming and Computing

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Module Objective

Introduction to CPU parallelization, methods of parallelization, its HW and SW implementation using MPI and OpenMP. Quick introduction to parallelization on GPU - graphical cards. Solution of sample practical tasks, work in a parallel environment.

The students achieve the following learning objectives in the module:

Professional skills

- Students acquire detail knowledge on parallel programming and computing for AI.
- Students know how to operate the programming interfaces MPI and OpenMP.
- They obtain knowledge on GPU programming.

**Methodological skills**
- Students decide which of the module’s techniques best fit a problem domain.
- Students can apply the techniques of this module to run algorithms on GPUs or parallelized computer clusters.

**Personal competency**
- Students recognize the potential influence of parallelization and can evaluate its advantages and disadvantages.
- Students are able to solve complex problems in exercises.

**Social competency**
- Students evaluate competing approaches in exercise sessions, offer and answer constructive criticism.

**Applicability in this and other Programs**

AID-14 Internship
AID-15 Faculty Elective 3 (FWPM)
AID-16 Faculty Elective 4 (FWPM)
AID-17 Advanced Topics in AI
AID-18 Master Thesis
AID-19 Master Seminar

**Entrance Requirements**

Knowledge of programming in any programming language (ideally C, which is used in the course), basics of working in Linux.

**Learning Content**

Content of lectures:

2.-3. MPI Parallelization, basic commands (MPI_Bcast, MPI_Reduce, MPI_Allreduce). Different ways of parallelization of cycles.

4. Communication of arrays (MPI_Scatter, MPI_Gather).

5. Commands of the C language for working with files, input/output in parallel codes, comparison of different methods.

6. Timing of the program execution, communication vs. computing time - optimization of the number of threads, efficiency.

7. Point to point parallelization in MPI, MPI_Send, MPI_Recv).

8. Commands for creation and management of MPI parallel environment, execution of parallel tasks on multiple nodes, queue submission systems.

9. Differences in parallelization with respect to cooperation of threads during the calculation. Shared vs. distributed memory, MPI vs. OpenMP parallel environments, shared vs. private variables.

10. Parallelization in OpenMP, basic commands (pragma, parallelization of cycles, reduction).

11. Parallelization in OpenMP, advanced commands (pragma single/master, critical/atomic/ordered, parallelization of sections).

12.-13. Programming on the graphic cards (GPU) in OpenCL, host + kernel, passing of arguments, setting number of GPU threads.

Content of tutorials/seminar:

Seminars accompany the lectures - students work on remote parallel cluster, code and execute tasks accompanying each lecture.

**Teaching Methods**

Monologic (reading, lecture, briefing)
Remarks

This course is taught at the University of South Bohemia.

Recommended Literature

AID-13 Language Course: German or Czech

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| Type of Examination | Examination form of the chosen module |
| Weight           | 2/120                          |
| Language of Instruction | German                      |

Module Objective

The module "Language Course: German or Czech" aims to equip students with specialized language skills necessary for the independent performance in the globalized sector of Artificial Intelligence and Data Science. This module is connected with the second language course defined in module AID-06.

Which language course needs to be taken depends on the following aspects:

Students cannot enrol in a course of their native language or of a language they speak fluently (language proficiency level B2 or higher).
Czech students primarily studying in Germany need to take German as a foreign language as "Compulsory Language: German or Czech".

German students primarily studying in the Czech Republic need to take Czech as "Compulsory Language: German or Czech".

All students of other nationalities need to demonstrate a completed A1 level in either German or Czech, depending on their primary study location, by the end of the study programme. This can be achieved by successfully completing a language course for level A1 (or higher) at one of the two universities.

A minimum of 4 ECTS and maximum of 8 ECTS must/can be used for language courses. Only language courses in the respective national language of the respective university participating in the programme can be offered with certainty.

Further course objectives can be found in the corresponding course description of the University of South Bohemia.

**Applicability in this and other Programs**

AID-14 Internship
Further information can be found in the corresponding course description of the University of South Bohemia.

**Entrance Requirements**
Further information can be found in the corresponding course description of the University of South Bohemia.

**Learning Content**
The content can be found in the corresponding course description of the University of South Bohemia.
Teaching Methods

Teaching and learning methods can be found in the corresponding course description of the University of South Bohemia.

Remarks

This course is taught at the University of South Bohemia.

Recommended Literature

A list of recommended reading can be found in the corresponding course description of the University of South Bohemia.
AID-14 Internship

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Module Objective

The aim of the internship is to use and verify the acquired knowledge and skills in the practical conditions of a particular corporate environment. At the same time, students will test their own ability to solve a range of practical problems in the field of applied informatics. This solution of practical problems as well as understanding the connection with the operation of the company will help anchor theoretical knowledge and clarify specific areas of interest in the field of AI, data sciences and computer systems.

Part of the course is an introductory seminar for the presentation of companies, at the end of the internship students will prepare a final report as a condition for granting credit. Internships in individual technology companies are contractually secured.
The internship is limited to 12 to 18 weeks in duration.

The students achieve the following learning objectives in the module:

**Professional skills**
Students understand the concepts of professional AI software creation and data science projects in industry and economics.

**Methodological skills**
Students have the ability to apply scientific methods of the fields of AI and data science.

**Soft skills**
Students know how to work in larger teams and defend the own AI-ideas against competing approaches.

**Applicability in this and other Programs**
AID-17 Advanced Topics in AI
AID-18 Master Thesis
AID-19 Master Seminar

**Entrance Requirements**
Students are required to take this module, if they did not complete an internship in their undergraduate or previous curricula.

For the internship, fundamental knowledge is necessary in
- mathematics
- computer science
- programming languages (Python, R, Java, C, C++, C# etc.)
- literature research and scientific working
Learning Content

The learning content of this module is based on the practical content of the internship. Depending on the tasks offered by the company, the students focus on the specific application field.

Teaching Methods

The internship should focus on self-learning. However, companies are welcome to provide initial literature references for the provided tasks or hold in-house workshops on application-specific topics, algorithms and tools in connection with the internship.

Remarks

This module is not bound to a specific study location. For more information on this module at the University of South Bohemia (USB), please refer to the M-AID module handbook of USB.

Credit is given based on attendance, evaluation of the responsible employee of the company where the internship takes place. Also, an examination paper is to be submitted by the student.

Recommended Literature

Ryan D Glick, Internship Mastery: The Technology Student’s Guide to Crushing Your Internship and Launching Your Career, Glick Press, 2019
### AID-15 Faculty Elective 3 (FWPM)

<table>
<thead>
<tr>
<th>Module code</th>
<th>AID-15</th>
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<tbody>
<tr>
<td>Module coordination</td>
<td>Prof. Dr. Wolfgang Dorner</td>
</tr>
<tr>
<td>Course number and name</td>
<td>AID-15 Faculty Elective 3 (FWPM)</td>
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<tr>
<td>Lecturer</td>
<td>Dozierende der ausgewählten Wahlpflichtfächer Lecturer of the chosen Electives</td>
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<td>Semester</td>
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<td>Level</td>
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<td>Semester periods per week (SWS)</td>
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<td>ECTS</td>
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<td>Workload</td>
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<td>Type of Examination</td>
<td>Examination form of the chosen module</td>
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<td>Weight</td>
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<td>Language of Instruction</td>
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### Module Objective

This module is the third elective in the M-AID curriculum. In contrast to the faculty electives AID-04 and AID-05, electives AID-15 and AID-16 have a stronger focus on student research projects in order to strengthen independent work on scientific problems. This module allows students to customize their curriculum by choosing an elective out of existing university courses or student research projects provided by university lecturers. Students are allowed to select up to 2 electives from Bachelor study programs for the alignment of prior professional knowledge. There are three main goals in this module to the benefit of each student. The first goal is to fill knowledge gaps of the student (individuality) identified by the admission test and a self-assessment by the students. The second goal is to acquire knowledge in current
and different upcoming topics of AI (flexibility). In a third goal, students should be able to advance in individual higher-level AI topics (specialization). In connection with three other electives and two language modules in the curriculum, the module offers a high degree of individuality, flexibility and specialization.

The students achieve the following learning objectives in the module:

**Professional skills**
The students have closed their previously identified knowledge gaps with regard to the fields of AI, mathematics for AI, data science and software development.

**Methodological skills**
They can apply knowledge and field-specific methods not covered by regular modules listed in this document. Also, the students collect experience in independent work on scientific research questions.

**Soft skills**
The students can give constructive feedback to peers in context of peer-assessed exercises.

Since courses from other programs can be selected for the elective, the respective study and examination regulations must be consulted for module information. Further, student research projects provided by faculty staff are described by the staff once electives have to be chosen for a semester. The descriptions of university courses and projects enhance the description of this module.

**Applicability in this and other Programs**

AID-17 Advanced Topics in AI
AID-18 Master Thesis
AID-19 Master Seminar

**Entrance Requirements**

Fundamental knowledge in:

- undergraduate mathematics
- undergraduate computer science
- programming languages (Python, R, Java, C, C++, C# etc.)
- literature research and scientific working
Learning Content

In the case of a course chosen as elective, the learning content follows the course content. If a student research project is selected, the student gathers knowledge from the application field of the project.

The list of electives 3 and 4 contains the following modules. A detailed description can be found on the DIT website.

- AIN-B-13 Databases
- AIN-B-33 Quantum Computing
- HPC-M-06 Optimization Methods
- MAI-1 Special Mathematical Methods
- MAI-FWP Modern Internet Technologies
- LSI-A1 Biomedical Data Analysis

Students are allowed to select up to 2 electives from Bachelor study programs for the alignment of prior professional knowledge.

Teaching Methods

Course-based electives involve seminar-style lessons and may contain exercises. Student research projects rely on self-learning by doing literature research, data-science analyses and the development of algorithms or models.

Remarks

This course is taught at the Deggendorf Institute of Technology.

The type and duration of examination in this module depends on the chosen elective, such as a course or a student research project. This means that the examination can be a written/oral exam or an examination paper submitted by the student.

Recommended Literature

The fundamental literature of each elective is provided by study and examination regulation and the respective lecturer. However, this also includes literature research done by the student in case of student research projects.
AID-16 Faculty Elective 4 (FWPM)

<table>
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<tr>
<th>Module code</th>
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<tr>
<td>Module coordination</td>
<td>Prof. Dr. Wolfgang Dorner</td>
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<tr>
<td>Course number and name</td>
<td>AID-16 Faculty Elective 4 (FWPM)</td>
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<tr>
<td>Lecturer</td>
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<td>Semester</td>
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<td>Duration of the module</td>
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<td>Module frequency</td>
<td>each semester</td>
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<td>Course type</td>
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<td>ECTS</td>
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<td>Workload</td>
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<td>Weight</td>
<td>5/120</td>
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<tr>
<td>Language of Instruction</td>
<td>English</td>
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</table>

Module Objective

This module is the fourth elective in the M-AID curriculum. In contrast to the faculty electives AID-04 and AID-05, electives AID-15 and AID-16 have a stronger focus on student research projects in order to strengthen independent work on scientific problems. This module allows students to customize their curriculum by choosing an elective out of existing university courses or student research projects provided by university lecturers. Students are allowed to select up to 2 electives from Bachelor study programs for the alignment of prior professional knowledge.

There are three main goals in this module to the benefit of each student. The first goal is to fill knowledge gaps of the student (individuality) identified by the admission test and a self-assessment by the students. The second goal is to acquire knowledge in current
and different upcoming topics of AI (flexibility). In a third goal, students should be able to advance in individual higher-level AI topics (specialization). In connection with three other electives and two language modules in the curriculum, the module offers a high degree of individuality, flexibility and specialization.

The students achieve the following learning objectives in the module:

**Professional skills**
The students have closed their previously identified knowledge gaps with regard to the fields of AI, mathematics for AI, data science and software development.

**Methodological skills**
They can apply knowledge and field-specific methods not covered by regular modules listed in this document. Also, the students collect experience in independent the work on scientific research questions.

**Soft skills**
The students can give constructive feedback to peers in context of peer-assessed exercises.

Since courses from other programs can be selected for the elective, the respective study and examination regulations must be consulted for module information. Further, student research projects provided by faculty staff are described by the staff once electives have to be chosen for a semester. The descriptions of university courses and projects enhance the description of this module.

**Applicability in this and other Programs**

AID-17 Advanced Topics in AI
AID-18 Master Thesis
AID-19 Master Seminar

**Entrance Requirements**

Fundamental knowledge in:

- undergraduate mathematics
- undergraduate computer science
- programming languages (Python, R, Java, C, C++, C# etc.)
- literature research and scientific working
Learning Content

In the case of a course chosen as elective, the learning content follows the course content. If a student research project is selected, the student gathers knowledge from the application field of the project.

The list of electives 3 and 4 contains the following modules. A detailed description can be found on the DIT website.

- AIN-B-13 Databases
- AIN-B-33 Quantum Computing
- HPC-M-06 Optimization Methods
- MAI-1 Special Mathematical Methods
- MAI-FWP Modern Internet Technologies
- LSI-A1 Biomedical Data Analysis

Students are allowed to select up to 2 electives from Bachelor study programs for the alignment of prior professional knowledge.

Teaching Methods

Course-based electives involve seminar-style lessons and may contain exercises. Student research projects rely on self-learning by doing literature research, data-science analyses and the development of algorithms or models.

Remarks

This course is taught at the Deggendorf Institute of Technology.

The type and duration of examination in this module depends on the chosen elective, such as a course or a student research project. This means that the examination can be a written/oral exam or an examination paper submitted by the student.

Recommended Literature

The fundamental literature of each elective is provided by study and examination regulation and the respective lecturer. However, this also includes literature research done by the student in case of student research projects.
AID-17 Advanced Topics in AI

<table>
<thead>
<tr>
<th>Module code</th>
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<tbody>
<tr>
<td>Module coordination</td>
<td>Prof. Dr. Andreas Fischer</td>
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<tr>
<td>Course number and name</td>
<td>AID-17 Advanced Topics in AI</td>
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</table>
| Lecturers             | Prof. Dr. Christina Bauer  
                        | Prof. Dr. Andreas Fischer  
                        | Prof. Dr. Florian Wahl |
| Semester              | 4                    |
| Duration of the module| 1 semester           |
| Module frequency      | annually              |
| Course type           | required course       |
| Level                 | postgraduate          |
| Semester periods per week (SWS) | 4           |
| ECTS                  | 5                    |
| Workload              | Time of attendance: 60 hours  
                        | self-study: 90 hours  
                        | Total: 150 hours         |
| Type of Examination   | written student research project |
| Weight                | 5/120                 |
| Language of Instruction| English              |

Module Objective

The students achieve the following learning objectives in the module:

Professional skills
- Acquire detail knowledge on selected current research topics in the generic field of AI
- Obtain an overview on selected research disciplines in AI

Methodological skills
- Ability to read and understand scientific articles rapidly
- Assess the scientific quality of cutting edge research
- Present scientific results
- Put research into context

**Soft skills**
- Give presentations in front of a peer group
- Give and receive constructive criticism
- Participate in critical scientific discussion

**Applicability in this and other Programs**

This module can be used in other study programs in computer science, data science or artificial intelligence.

**Entrance Requirements**

- Knowledge in machine learning, deep learning, pattern recognition, natural language processing, computer vision, data science
- Courses on academic work

**Learning Content**

The purpose of this course is to become familiar with advanced topics in AI and to discuss cutting edge research in this field. Students will work with current scientific publications, present the relevant results, and discuss the implications of the results with their peers. Presentations are prepared individually or in small teams. By participating in intensive academic discussion, students will also have the opportunity to elaborate on their social and language skills.

**Teaching Methods**

Seminar

**Remarks**

This module is not bound to a specific study location. For more information on this module at the University of South Bohemia (USB), please refer to the M-AID module handbook of USB.
Recommended Literature

AID-18 Master Thesis

<table>
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<th>Module code</th>
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<tr>
<td>Module coordination</td>
<td>Prof. Dr. Andreas Berl</td>
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<td>Course number and name</td>
<td>AID-18 Master Thesis</td>
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<tr>
<td>Lecturer</td>
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<td>Language of Instruction</td>
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</table>

**Module Objective**

By producing a masters thesis, the students should demonstrate their ability to apply the knowledge and skills acquired during the M-AID curriculum, in an independently written scientific work on complex tasks. They thus demonstrate that they have successfully completed their master's levels studies and acquired the capacity for independent scientific work.

The students achieve the following learning objectives in the module:
Professional skills

Students acquire the ability to immerse themselves in tasks of a scientific and technical nature and analyze and resolve problems on their own. They are able to tackle and solve even major tasks.

Methodological skills

Using their scientific knowledge, students acquire the ability to tackle and resolve, unassisted, a large-scale issue of relevance to science in artificial intelligence and data science. The students deepen and apply the methods and instruments learned during their studies.

Soft skills

Students are able to tackle, independently and in application of self-discipline, a definable project of practical relevance to artificial intelligence and data science from a scientific perspective. The possibility of data collection and cooperation with companies opens up new experiences and career opportunities for students.

Applicability in this and other Programs

Not relevant

Entrance Requirements

There is no requirement on a certain number of ECTS credits to be collected before writing the masters thesis. However, the masters thesis should ideally be written at the end of the M-AID curriculum.

Learning Content

The master's thesis is a written report in a form of a scientific paper. It describes the scientific findings, as well as the way leading to these findings. It contains justifications for decisions regarding chosen methods for the thesis and discarded alternatives. The students own substantial contribution to the achieved results has to be evident. In addition, the student presents her or his work in a colloquium (see module AID-19), in which the scientific quality and the scientific independence of his achievements are evaluated. The work on the masters thesis is supervised by any of the instructors within the study course (professors or lecturers) or an external instructor. The masters thesis can be written
on any subject or topic related to the content of the modules of the study course. The students can suggest the topics for their masters thesis according to their research or practice preferences. The preparation time of a masters thesis according to the regulations is 6 (six) months (§11 APO).

**Teaching Methods**

Students perform an independent, supervised scientific research work.

Up-to-date information on relevant literature and lectures on the Internet is provided via a corresponding iLearn course.

**Remarks**

This module is not bound to a specific study location. For more information on this module at the University of South Bohemia (USB), please refer to the M-AID module handbook of USB.

**Recommended Literature**

Provided by thesis supervisor and collected through own literature research.
AID-19 Master Seminar

<table>
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<td>Language of Instruction</td>
<td>English</td>
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</tbody>
</table>

**Module Objective**

A professional delivery of scientific and technical findings, to be held as presentations, is integral to the successful completion of projects. This includes presenting results achieved in groups and presenting complex linkages within a tight time frame. A further aim is to draw a close correlation between the written project assignment and the presentations held during the seminars.

Students will achieve the following learning objectives:

**Professional skills**
Students will be able to present the at times difficult technical and scientific relationships outlined in their masters thesis to an expert audience in the form of an oral presentation, and respond to questions about their presentation at an appropriate length.

**Methodological skills**

Students can intelligibly convey the nature and content of the findings from their masters thesis to an expert audience and present them within a defined time frame.

**Soft skills**

Students are able to outline the outcomes in a presentation. The scenario of holding a presentation before an expert audience serves as a precursor to numerous similar situations students will encounter during their careers, especially with regard to time constraints and focusing on core messages; as such, this seminar prepares them for similar work-related situations.

**Applicability in this and other Programs**

Not relevant

**Entrance Requirements**

This module is done after completing the masters thesis or most of the thesis. Theoretical and practical skills in presenting scientific findings are to be derived from lectures during their pre-studies (e.g. Bachelor seminar).

**Learning Content**

The outcomes of the masters thesis are outlined in oral presentations and subsequently discussed during accompanying seminars. Students are thus also consciously trained in presenting their findings and outcomes to experts from adjacent specialist fields within a defined short timeframe.

The length and type of presentation as well as the language used and any additional accompanying documents (handouts) that may be involved are all determined in mutual agreement with the supervisor.
The presentations are collectively discussed in student groups with the supervisor present. Where possible and feasible, guests from participating companies and from institutes of higher education should also generally be invited.

Teaching Methods

Seminar

Remarks

This module is not bound to a specific study location. For more information on this module at the University of South Bohemia (USB), please refer to the M-AID module handbook of USB.

Recommended Literature

Up-to-date information on relevant literature and lectures on the Internet is provided via a corresponding iLearn course.